Government of **Western Australia**
**Curriculum Council**

WACE
Western Australian Certificate of Education

# Western Australian Certificate of Education Examination, 2010

## Question/Answer Booklet

# ANCIENT HISTORY

## Stage 3

Please place your student identification label in this box

Student Number: In figures

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

In words _____

_____

## Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: three hours

## Materials required/recommended for this paper

***To be provided by the supervisor***

This Question/Answer Booklet
Document Booklet

***To be provided by the candidate***

Standard items: pens, pencils, eraser, correction fluid/tape, ruler, highlighters

Special items: nil

## Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

2010/30834

Copyright © Curriculum Council 2010

Ref: 10-009

## Structure of this paper

| Section | Number of questions available | Number of questions to be answered | Suggested working time (minutes) | Marks available | Percentage of exam |
|---|---|---|---|---|---|
| Section One: Document study | 2 | 2 | 90 | 50 | 50 |
| Section Two: Essay<br>Part A: Unit 3A | 3 | 1 | 45 | 25 | 50 |
| Part B: Unit 3B | 3 | 1 | 45 | 25 | |
| | | | | **Total** | 100 |

## Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2010.* Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.

   Section One: There are six sets of documents, one for each time period of study. Answer **two** questions in the space provided.

   Section Two: You must answer **two** questions **only** in the space provided.

3. Confine your responses to the specific questions asked and follow any instructions that are specific to a particular question.

4. Pages are included at the end of this booklet for planning and writing your answer.
   - Planning: If you use the pages for planning, indicate this clearly at the top of the page.
   - Answering the question: In the pages provided indicate clearly the question number you are answering.

**Section One: Document study** **50% (50 Marks)**

This section has **two (2)** questions. Answer **both** questions. Write your answers in the space provided.

Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

---

**Question 1** **(25 marks)**

**Unit 3A—Societies and change.**

Indicate below the document set you will use to respond to all parts of this question.

☐ Set 1 Egypt: Dynasty 19: The Beginnings of the End — Ramses I, Seti I and Ramses II (c. 1295 BCE — 1213 BCE)

☐ Set 2 Greece: Athenian democracy and Empire from the creation of the Delian League to the revolt of Samos in 440/39 BCE.

☐ Set 3 Rome: Augustus from the first settlement of Augustus in 27 BCE to his death in 14 CE.

(a) Identify each source and briefly identify the changes and/or continuities shown in each of the **four** sources. (4 marks)

(b) Discuss briefly the nature of at least **one** of these sources, and comment on the historical usefulness of the source(s) you have discussed. (8 marks)

(c) Discuss what each of the **four** sources contributes to an understanding of the changes and/or continuities identified in (a). (13 marks)

**Question 2** **(25 marks)**

**3B—People, ideas and events that shaped history**

Indicate below the document set you will use to respond to all parts of this question.

☐ Set 4 Egypt: The Amarna 'Revolution' from the accession of Amenhotep III (c. 1390 BCE) to the death of Horemheb (c. 1295 BCE).

☐ Set 5 Greece: The Peloponnesian War from 440/39 BCE to the surrender of Athens in 404/3 BCE.

☐ Set 6 Rome: The Julio-Claudians from the death of Augustus in 14 CE to the death of Nero in 68 CE.

(a) Compare and contrast the depictions of the people and/or events and/or ideas in the **two** sources. (6 marks)

(b) Give reasons for the differences in the perspectives of the **two** sources. (6 marks)

(c) Using your knowledge of your period of study, evaluate the contribution of **both** sources for our understanding of the people and/or events and/or ideas depicted in them.

(13 marks)

**End of Section One**

**Section Two: Essay** **50% (50 Marks)**

This section has **two (2)** parts.

**Part A: Unit 3A—Societies and change**

Answer **one (1)** question from your chosen time period of study.

Suggested working time: 45 minutes.

**Part B: Unit 3B—People, ideas and events that shaped history**

Answer **one (1)** question from your chosen time period of study.

Suggested working time: 45 minutes.

Pages are included at the end of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

---

**Part A:**

**Unit 3A—Societies and change**

You are required to answer **one (1)** of the following questions from your chosen time period of study. Use the pages provided from page 16 and clearly indicate the number of the question that you are answering.

---

**Egypt: Dynasty 19: The Beginnings of the End—Ramses I, Seti I and Ramses II (c. 1295 BCE–1213 BCE).**

**Question 3** **(25 marks)**

Examine the impact of the change of dynasty on individuals and groups during the period of study.

**or**

**Question 4** **(25 marks)**

Examine a major military activity of Ramses II and discuss its impact on the Egyptian state.

**or**

**Question 5** **(25 marks)**

To what extent was the Egyptian state economically, politically and militarily stronger at the end of the period of study than at the beginning?

**Greece: Athenian democracy and Empire from the creation of the Delian League to the revolt of Samos in 440/39 BCE.**

**Question 6** **(25 marks)**

Examine how Athens was able to bring about the change of the Delian League into an Athenian Empire. Assess the extent to which this change created cohesion and/or division among Athens' allies.

**or**

**Question 7** **(25 marks)**

Explain the rise of Athenian democracy in the period of study. Evaluate the roles played by Pericles and at least **one** other individual in this development.

**or**

**Question 8** **(25 marks)**

Assess the impact of the Empire on the political, military and cultural life of Athens in the period 478–440 BCE.

**Rome: Augustus from the first settlement of Augustus in 27 BCE to his death in 14 CE.**

**Question 9** **(25 marks)**

To what extent was Rome militarily and politically stronger and/or more stable in 14 CE than in 27 BCE?

**or**

**Question 10** **(25 marks)**

Analyse the importance of religion and religious displays in Augustus's consolidation of his position.

**or**

**Question 11** **(25 marks)**

Assess the impact of the Augustan reforms on the social and cultural life of Rome.

**Part B:**

**Unit 3B—People, ideas and events that shaped history.**

Students are required to answer **one** of the following questions. Students must answer their chosen question with reference to one of the following contexts only:

Egypt: The Amarna 'Revolution' from the accession of Amenhotep III (c. 1390 BCE) to the death of Horemheb (c. 1295 BCE).

**or**

Greece: The Peloponnesian War from 440/39 BCE to the surrender of Athens in 404/3 BCE.

**or**

Rome: The Julio-Claudians from the death of Augustus in 14 CE to the death of Nero in 68 CE.

---

**Question 12** **(25 marks)**

Assess the impact of **one** event in the period that you have studied.

**or**

**Question 13** **(25 marks)**

Examine the ways in which those in power and authority persuaded society to accept as legitimate the values and beliefs of the powerful.

**or**

**Question 14** **(25 marks)**

Discuss the changing circumstances of specific individuals or groups in your period of study.

**End of questions**

**Clearly indicate the number of the question that you are answering.**

Remember to cancel any rough working

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

**Additional working space**

**Additional working space**

**Additional working space**

This examination paper – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the Curriculum Council is acknowledged as the copyright owner. Teachers in schools offering the Western Australian Certificate of Education (WACE) may change the examination paper, provided that the Curriculum Council's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the Copyright Act or with prior written permission of the Curriculum Council. Copying or communication of any third party copyright material can be done only within the terms of the Copyright Act or with permission of the copyright owners.

*Published by the Curriculum Council of Western Australia*
*27 Walters Drive*
*OSBORNE PARK WA 6017*